

# 3rd/4th Year

## Track 6: Industrial Management

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- 1 55000056 Applied Mathematics
- 2 55000601 Quantitative Methods for Industrial Engineering I
- 3 55000602 Statistics Process Control
- 4 55000603 Marketing Fundamentals
- 5 55000604 Quantitative Methods for Industrial Engineering II
- 6 55000605 Product Organization
- 7 55000606 Information and Telecommunication Technologies
- 8 55000607 Managerial Accounting
- 9 55000608 Marketing Research
- 10 55000609 Entrepreneurship
- 11 55000610 Quality, Safety and Sustainability Management



## 55000056 - APPLIED MATHEMATICS

CREDITS:	4.5 ECTS
DEPARTMENT:	Industrial and Applied Mathematics (MAT)
COURSE COORDINATOR:	Carlos E. González Guillén
TYPE:	Common
YEAR AND SEMESTER:	3rd Year / Spring

### LIST OF TOPICS

MODULE 1. Forwards and futures contracts
MODULE 2. Options. Financial strategies with options
MODULE 3. Binomial trees
MODULE 4. The Cox-Ross-Rubinstein model
MODULE 5. Continuous time. Black-Scholes formulas

### RECOMMENDED COURSES OR KNOWLEDGE

#### RECOMMENDED PREVIOUS COURSES:

COURSE:

TOPIC:

#### RECOMMENDED PREVIOUS KNOWLEDGE OR ABILITIES:

- Ability to handle with ease the mathematical techniques learned in previous courses
- Ability to raise and solve real problems in mathematical terms

### SPECIFIC OUTCOMES FOR THE COURSE

At the end of the course, the student will be able to (or will have ability for):

- Ability to understand and manage the mathematical models that are used today to evaluate derivatives of financial assets.
- Ability to design the numerical algorithms and numerical applications in financial derivatives.

### STUDENT OUTCOMES

- ABET\_1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- ABET\_3. An ability to communicate effectively with a range of audiences
- ABET\_6. An ability to develop and conduct appropriate experimentation, analyse and interpret data, and use engineering judgment to draw conclusions
- ABET\_7. An ability to acquire and apply new knowledge as needed using appropriate learning strategies

## BIBLIOGRAPHY

### TEXT BOOKS

Lecture notes of the course that include the extended bibliography:

- M. Baxter, A. Rennie, Financial Calculus. An introduction to derivative pricing, Cambridge University Press, 1998.
- G. Grimmett, D. Stirzaker, Probability and Random Processes, Oxford University Press, 2001.
- J.C. Hull, Options, Futures and Other Derivatives, Prentice-Hall, Inc., 10th Edition, 2018.
- P. Lamothe, M. Pérez Somalo, Opciones financieras y productos estructurados, McGraw-Hill Interamericana de España S.L., Tercera Edición, 2009.
- R. L. McDonald, Fundamentals of Derivatives Markets, Pearson International Edition, 2009.
- S.R. Pliska, Introduction to Mathematical Finance. Discrete Time Models, Blackwell Publishers, 1997
- N. Shiryaev, Essentials of Stochastic Finance. Facts, Models, Theory. WorldScientific Publishing Co., 2003.
- P. Wilmott, S. Howison, J. Dewynne, The Mathematics of Financial Derivatives. A Student Introduction, Cambridge University Press, 1997.

### OTHER MATERIALS

# 55000601 - QUANTITATIVE METHODS FOR ORGANIZATION ENGINEERING I

CREDITS:	6 ECTS
DEPARTMENT:	Organization Engineering, Business Administration and Statistics (MAS)
COURSE COORDINATOR:	Miguel Ortega Mier
TYPE:	Track (Industrial Management)
YEAR AND SEMESTER:	3rd Year / Spring

## LIST OF TOPICS

MODULE 1. General
MODULE 2. Building linear models
MODULE 3. Basics of linear programming
MODULE 4. Solving techniques linear programming
MODULE 5. Post optimization and sensitivity analysis
MODULE 6. Duality theory
MODULE 7. Solving techniques integer linear programming
MODULE 8. Network optimization
MODULE 9. Metaheuristics

## RECOMMENDED COURSES OR KNOWLEDGE

### RECOMMENDED PREVIOUS COURSES:

COURSE:

TOPIC: Decision making in industrial engineering (55000028-Production Systems Organization)

### RECOMMENDED PREVIOUS KNOWLEDGE OR ABILITIES:

- Identifying problems of productive systems
- Performing matrix operations

## SPECIFIC OUTCOMES FOR THE COURSE

At the end of the course, the student will be able to (or will have ability for):

- Model in linear terms real situations about Industrial Engineering
- Identify a problem, model it and propose solutions; select the best alternative; and resolve, reasoning scientifically and technically the solution adopted and interpreting the results of a reasoned (explaining and, if necessary, correcting, anomalous results and interpreting the results in terms of the decisions of the problem to which they refer)
- Apply the basic tools for solving integer linear programming problems.
- Driving (at an elementary level) professional modeling tool to build and solve linear programming models
- Interpreting solutions from a technical and economic point of view
- Recognize the limits of linear programming and integer linear programming and assume that fail to settle any problem
- Identify the many areas in which linear programming is applicable

## STUDENT OUTCOMES

- ABET\_1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- ABET\_5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- ABET\_6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- ABET\_7. An ability to acquire and apply new knowledge as needed using appropriate learning strategies

## BIBLIOGRAPHY

### TEXT BOOKS

Investigación de operaciones: una introducción  
**TAHA, HAMDY A.** Editorial Prentice Hall, 2006

Operations Research: Applications and Algorithms  
**Wayne L. Winston** Editorial Duxbury Press, 2003

Revistas de investigación de investigación operativa  
**muchos** Editorial Elsevier, 2013

Optimización lineal: teoría, métodos y modelos  
**GOBERNA, M.A.; JORNET, V., PUENTE, R.** Editorial McGraw Hill, 2004

Programación lineal y flujo en redes  
**BAZARAA, MOKHTAR S.; JARVIS, JOHN J.; SHERALI, HANIF D.** Editorial Limusa, 1999

Introducción a la investigación de operaciones  
**HILLIER, FREDERICK S.; LIEBERMAN, GERALD J** Editorial McGraw-Hill, 1997

### OTHER MATERIALS

- Slides with the content of the course
- Notes on various topics made by the professors.
- Collection of problems prepared by the professors.
- Modeling software (AIMMS, CPLEX, Gurobi) in the Lab and with a student licenses.

## 55000602 – DATA ANALYSIS

CREDITS:	3 ECTS
DEPARTMENT:	Organization Engineering, Business Administration and Statistics(MAS)
COURSE COORDINATOR:	Jesús Juan
TYPE:	Track (Industrial Management)
YEAR AND SEMESTER:	4th Year / Fall

### LIST OF TOPICS

1. MODULE I. Multivariate analysis (8 h)
  - 1.1. Linear regression model: multiple regression, qualitative regressors.
  - 1.2. Prediction
  - 1.3. Principal components and factor analysis
2. MODULE II. Classification (10h)
  - 2.1. K Nearest Neighbors Method
  - 2.2. Linear discriminant analysis
  - 2.3. Generalized linear models: binary data, counts, multinomial data
3. MODULE III. Trees (10h)
  - 3.1. Cross validation and bootstrap
  - 3.2. Regression trees
  - 3.3. Classification trees
  - 3.4. Bagging and Random Forests
  - 3.5. Boosting

### RECOMMENDED COURSES OR KNOWLEDGE

#### RECOMMENDED PREVIOUS COURSES:

COURSE: Algebra, Calculus I, Calculus II, Differential Equations, Statistics, Design of Experiments and Regression Models

TOPIC:

#### RECOMMENDED PREVIOUS KNOWLEDGE OR ABILITIES:

### SPECIFIC OUTCOMES FOR THE COURSE

The subject "Data Analysis" provides statistical knowledge for the detailed study of large databases by applying advanced techniques. The techniques taught in the subject They can be grouped into three main blocks: Regression, Classification, and Trees. The package will be used R / RStudio statistic for solving exercises, using the R Markdown functionality for subsequent generation of technical reports.

### STUDENT OUTCOMES

- ABET\_1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- ABET\_6. An ability to develop and conduct appropriate experimentation, analyse and interpret data, and use engineering judgment to draw conclusions
- ABET\_7. An ability to acquire and apply new knowledge as needed using appropriate learning strategies.

## **BIBLIOGRAPHY**

### **TEXT BOOKS**

"An introduction to Statistical Learning with applications in R". G. James, D., Witten, T. Hastie y R. Tibshirani. Springer

### **OTHER MATERIALS**

RStudio



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## 55000603 - MARKETING FUNDAMENTALS

CREDITS:	3 ECTS
DEPARTMENT:	Organization Engineering, Business Administration and Statistics(MAS)
COURSE COORDINATOR:	T Sánchez Chaparro
TYPE:	Track (Industrial Management)
YEAR AND SEMESTER:	4th Year / Fall

### LIST OF TOPICS

<b>MODULE 1. Definition and processes Marketing</b> <ul style="list-style-type: none"><li>• 1) Marketing: customer management</li><li>• 2) Business and marketing strategy</li></ul>
<b>MODULE 2. Market knowledge and consumer</b> <ul style="list-style-type: none"><li>• 3) The marketing environment</li><li>• 4) The information management marketing (market research)</li><li>• 5) Purchasing behavior of consumers</li></ul>
<b>MODULE 3. Marketing strategies and marketing mix</b> <ul style="list-style-type: none"><li>• 6) Segmentation, targeting and positioning</li><li>• 7) Product strategy, services and brand</li><li>• 8) Pricing Strategy</li><li>• 9) Distribution strategies</li><li>• 10) Communication Strategies</li></ul>
<b>MODULE 4. Trends in Marketing</b> <ul style="list-style-type: none"><li>• 11) Online Marketing and Social Networking</li><li>• 12) Corporate Social Responsibility</li></ul>

### RECOMMENDED COURSES OR KNOWLEDGE

<b>RECOMMENDED PREVIOUS COURSES:</b>
COURSE:
TOPIC:
<b>RECOMMENDED PREVIOUS KNOWLEDGE OR ABILITIES:</b>
<ul style="list-style-type: none"><li>• None</li></ul>

### SPECIFIC OUTCOMES FOR THE COURSE

At the end of the course, the student will be able to (or will have ability for):

- Interpretation and understanding of marketing as a business strategy and not just as a promotional strategy (advertising).
- Analysis of human behavior in the purchase of products and services.
- Analysis for market research
- Analysis of market performance products and services final consumers, also of services and industrial products.

## STUDENT OUTCOMES

- ABET\_1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- ABET\_2. An ability to apply engineering design to produce solutions that meet specified needs with consideration for public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- ABET\_3. An ability to communicate effectively with a range of audiences
- ABET\_4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- ABET\_5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- ABET\_7. An ability to acquire and apply new knowledge as needed using appropriate learning strategies

## BIBLIOGRAPHY

### TEXT BOOKS

Gary A. & Kotler Ph. (2013). "Introducción al Marketing". 3<sup>er</sup> Ed. Pearson.

### OTHER MATERIALS

Videos, Artículos científicos, Informes Web, Páginas Web

## **55000604 - QUANTITATIVE METHODS FOR INDUSTRIAL ENGINEERING II**

CREDITS:	3 ECTS
DEPARTMENT:	Organization Engineering, Business Administration and Statistics(MAS)
COURSE COORDINATOR:	M. Pereda
TYPE:	Track (Industrial Management)
YEAR AND SEMESTER:	4th Year / Spring

### **LIST OF TOPICS**

MODULE 1. Modelling and simulation
MODULE 2. Discrete event simulation
MODULE 3. Simulation projects
MODULE 4. Input and output data analysis
MODULE 5. Model exploitation

### **RECOMMENDED COURSES OR KNOWLEDGE**

#### **RECOMMENDED PREVIOUS COURSES:**

COURSE:

TOPIC: Statistics, introduction to programming.

#### **RECOMMENDED PREVIOUS KNOWLEDGE OR ABILITIES:**

- Independent learning ability
- Analytical capacity

### **SPECIFIC OUTCOMES FOR THE COURSE**

At the end of the course, the student will be able to (or will have ability for):

- Identify the characteristics of a problem for which discrete event simulation models is an appropriate approach.
- Identify and perform the essential aspects in the analysis of a system using discrete event simulation.
- Develop and exploit simulation models with professional software for characterizing and improving systems with a reduced degree of complexity.
- Applying analytical models to simple systems queueing problems.

### **STUDENT OUTCOMES**

- ABET\_1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- ABET\_2. An ability to apply engineering design to produce solutions that meet specified needs with consideration for public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- ABET\_5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- ABET\_6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions

## BIBLIOGRAPHY

### TEXT BOOKS

Simulation Modelling and Analysis

**Averill M. Law, W. David Kelton** Editorial McGraw Hill Higher Education, 2000

Discrete-Event System Simulation

**Jerry Banks et al.** Editorial Wiley, 2009

Simulation Modeling with SIMIO: A Workbook

**Jeffrey A. Joines and Stephen D. Roberts** Editorial Simio Ltd.

Introduction to SIMIO.

**Simio LLC.** ISBN: 978-0-9829782-1-4 available online:

[https://www.simio.com/downloads/public/academic/IntroductionToSimio\\_BookForPrint.pdf](https://www.simio.com/downloads/public/academic/IntroductionToSimio_BookForPrint.pdf)

Fundamentals of Queueing Theory

**Donald Gross et al.** Editorial Wiley, 2008

### OTHER MATERIALS

Simio simulation software [www.simio.com](http://www.simio.com).

Simio youtube channel <https://www.youtube.com/user/SimioSimulation#p/u>

## 55000605 - PRODUCTION MANAGEMENT

CREDITS:	6 ECTS
DEPARTMENT:	Organization Engineering, Business Administration and Statistics(MAS)
COURSE COORDINATOR:	M. Gutiérrez
TYPE:	Track (Industrial Management)
YEAR AND SEMESTER:	4th Year / Fall

### LIST OF TOPICS

#### MODULE 1. Introduction: Production Systems and Material Planning and Control Systems

- 1.1 Production system in the Supply Chain
- 1.2 Production as a function, process (Little's law) and value (CODP)
- 1.3 Types of production systems and MPC Systems

#### MODULE 2. Inventory Management

- 2.1 Stocks and inventory management systems
- 2.2 Deterministic models (EOQ and variants)
- 2.3 Stochastic models (safety stock and service level)

#### MODULE 3. Demand Forecasting

- 3.1 Introduction to forecasting techniques (qualitative, causal models, neural networks, time series)
- 3.2 Exponential smoothing forecasting models: level, trend, trend-seasonal
- 3.3 Tracking signals

#### MODULE 4. Sales & Operations Planning (S&OP)

- 4.1 S&OP: Supply and demand balancing
- 4.2 Aggregate planning: pure and mixed strategies
- 4.3 Advanced aggregate planning models

#### MODULE 5. MPS and MRP Systems

- 5.1 Master Production Schedule (MPS)
- 5.2 MRP Systems
- 5.3 From MRP to APS systems

#### MODULE 6. Production Activity Control

- 6.1 Production control routines
- 6.2 Production scheduling
- 6.3 Theory of Constraints (TOC)

#### MODULE 7. Lean Manufacturing

- 7.1 Just In Time principles and techniques
- 7.2 Kanban control system
- 7.3 Lean Manufacturing principles and techniques

## RECOMMENDED COURSES OR KNOWLEDGE

### RECOMMENDED PREVIOUS COURSES:

COURSE: Quantitative Methods for Industrial Engineering I, Productive Systems Organization

TOPIC:

### RECOMMENDED PREVIOUS KNOWLEDGE OR ABILITIES:

- Independent learning ability
- Analytical capacity

## SPECIFIC OUTCOMES FOR THE COURSE

At the end of the course, the student will be able to (or will have ability for):

- Global basic knowledge of modern management techniques industrial production in the different areas within it.
- Selection capability management techniques best suited for producing goods and services.
- Depth knowledge of the different techniques of organization of productive systems of goods and services.
- Application of different methods and techniques to make tactical and operational decisions that appear in production.
- Organizational application to different productive activities to acquire competitive advantages principles.

## STUDENT OUTCOMES

- ABET\_1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- ABET\_6. An ability to develop and conduct appropriate experimentation, analyse and interpret data, and use engineering judgment to draw conclusions
- ABET\_7. An ability to acquire and apply new knowledge as needed using appropriate learning strategies

## BIBLIOGRAPHY

### TEXT BOOKS

- Jacobs, F.R.; Berry, W.L.; Whybark, D.C.; Vollmann, T.E. (2018). Manufacturing Planning and Control for Supply Chain Management: the CPIM reference. McGraw-Hill
- Silver, E.A.; Pyke, D.F.; Thomas, D.G. (2017). Inventory and Production Management in Supply Chains. CRC Press
- Chopra, S.; Meindl P. (2015). Supply Chain Management: Strategy, Planning, and Operation, 6th ed. (Global Edition), Pearson

### OTHER MATERIALS

## **55000606 - INFORMATION AND TELECOMMUNICATION TECHNOLOGIES**

CREDITS:	3 ECTS
DEPARTMENT:	Automatic Control, Electrical and Electronics Engineering and Industrial Informatics (AUT)
COURSE	José Andrés Otero Marnotes
COORDINATOR: TYPE:	Track (Industrial Management)
YEAR AND	4th Year / Spring

### **LIST OF TOPICS**

#### **MODULE 1. Introduction**

- 1) General concepts
- 2) The OSI model of layers

#### **MODULE 2. Data Networks**

- 3) Local Area Networks: Ethernet
- 4) Wide Area Networks; TCP/IP Protocols
- 5) Internet services and applications
- 6) Security in Data Networks

#### **MODULE 3. Telecommunication Systems**

- 7) Cellular networks: GSM, UMTS, LTE and 5G
- 8) Other wireless networks and IoT
- 9) Near Field Communication Systems and Electronic tags (RFID)
- 10) Positioning Systems: GPS, GLONASS and Galileo

### **RECOMMENDED COURSES OR KNOWLEDGE**

#### **RECOMMENDED PREVIOUS COURSES:**

COURSE: Fundamentos de Electrónica (3<sup>rd</sup> year, GITI)

#### **RECOMMENDED PREVIOUS KNOWLEDGE OR ABILITIES:**

### **SPECIFIC OUTCOMES FOR THE COURSE**

At the end of the course, the student will be able to (or will have ability for):

### **STUDENT OUTCOMES**

- ABET\_1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- ABET\_2. An ability to apply engineering design to produce solutions that meet specified needs with consideration for public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- ABET\_4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- ABET\_5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- ABET\_7. An ability to acquire and apply new knowledge as needed using appropriate learning strategies

## **BIBLIOGRAPHY**

### **TEXT BOOKS**

Tanenbaum, A. S. (2003). *Redes de computadoras*. Pearson education.

Stallings, W., Stallings, W., Tanenbaum, A., Fall, K. R., & Stevens, W. R. (2000). *Comunicaciones y Redes de Computadores*, 6ª edición. Prentice-Hall.

Kurose, J., & Ross, K. W. (2010). *Redes de computadoras (Vol. 5)*. Pearson educación.

### **OTHER MATERIALS**



## 55000607 - MANAGERIAL ACCOUNTING

CREDITS:	3 ECTS
DEPARTMENT:	Organization Engineering, Business Administration and Statistics (MAS)
COURSE COORDINATOR:	YM. Núñez
TYPE:	Track (Industrial Management)
YEAR AND SEMESTER:	4th Year / Fall

### LIST OF TOPICS

#### MODULE 1. Introduction to cost analysis

- 1) Cost accounting and business management

#### MODULE 2. Types of costs and processes

- 2) cost accounting
- 3) overhead allocation
- 4) Process costing

#### MODULE 3. Costs and benefits

- 5) cost-volume-profit analysis
- 6) incremental analysis
- 7) Standard Cost Systems

### RECOMMENDED COURSES OR KNOWLEDGE

#### RECOMMENDED PREVIOUS COURSES:

COURSE: The company and its environment

TOPIC: Economy, Accounting, Management, Business

#### RECOMMENDED PREVIOUS KNOWLEDGE OR ABILITIES:

Accounting, management, business

### SPECIFIC OUTCOMES FOR THE COURSE

At the end of the course, the student will be able to (or will have ability for):

- Assessment of the costs of the company for decision making
- Understanding the purpose of the cost analysis for the efficiency of the company
- Interpretation of financial statements of companies and knowledge of its internal workings

### STUDENT OUTCOMES

- ABET\_1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- ABET\_2. An ability to apply engineering design to produce solutions that meet specified needs with consideration fo public health, safety and welfare, as well as global, cultural, social, environmental and economic factors
- ABET\_5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- ABET\_7. An ability to acquire and apply new knowledge as needed using appropriate learning strategies

## **BIBLIOGRAPHY**

### **TEXT**

Williams, Haka, Bettner, Carcello. Financial & Managerial Accounting, 18th Edition, McGraw Hill

### **OTHER MATERIALS:**

Harvard Cases on Cost Analysis

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## **55000608 - MARKETING RESEARCH**

CREDITS:	3 ECTS
DEPARTMENT:	Organization Engineering, Business Administration and Statistics (MAS)
COURSE COORDINATOR:	Teresa Sánchez Chaparro
TYPE:	Track (Industrial Management)
YEAR AND SEMESTER:	4th Year / Spring

### **LIST OF TOPICS**

MODULE 1. Introduction to Market Research
<ul style="list-style-type: none"><li>• 1) Method and Science</li></ul>
MODULE 2. Market Research Techniques
<ul style="list-style-type: none"><li>• 2) Quantitative and qualitative techniques</li></ul>
MODULE 3. The survey
<ul style="list-style-type: none"><li>• 3) Design and Pretest</li></ul>
MODULE 4. Qualitative Market Research Techniques
<ul style="list-style-type: none"><li>• 4) Focus Group In - depth Interview, Observation, Other.</li></ul>
MODULE 5. P & L Report
<ul style="list-style-type: none"><li>• 5) Design, lessons learnt, Analysis. Validity</li><li>• 6) Trends in market research.</li></ul>

### **RECOMMENDED COURSES OR KNOWLEDGE**

#### RECOMMENDED PREVIOUS COURSES:

Introduction to marketing

#### RECOMMENDED PREVIOUS KNOWLEDGE OR ABILITIES:

- Those required for admission of the degree.

### **SPECIFIC OUTCOMES FOR THE COURSE**

At the end of the course, the student will be able to (or will have ability for):

- Analysis of human behavior in the purchase of products and services.
- Analysis of market information and current company to sell products and services.
- Analysis of other tools of market research, specifically qualitative, not just quantitative.

### **STUDENT OUTCOMES**

- ABET\_1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- ABET\_2. An ability to apply engineering design to produce solutions that meet specified needs with consideration for public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- ABET\_3. An ability to communicate effectively with a range of audiences
- ABET\_4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- ABET\_5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- ABET\_7. An ability to acquire and apply new knowledge as needed using appropriate learning strategies

## BIBLIOGRAPHY

### TEXT BOOKS

- Investigación de Mercados. Naresh K. Malhortra. Pearson Prentice Hall. Quinta Edición
- Investigación Cualitativa. Juan Báez y Pérez de Tudela. ESIC. 2ª Edición
- Técnicas cualitativas para investigación de mercados. Rabadán Anta y Ato García. Pirámide
- Cualitativa-mente. Los secretos de la investigación cualitativa. Pepe Martínez. ESIC
- Introducción a los métodos cualitativos de investigación- S.J. Taylor y R. Bodgan. Ed. Paidós
- Diseño y elaboración de cuestionarios para la investigación comercial- Vidal Díaz de Rada. Ed. ESIC

### OTHER MATERIALS

Course materials (ppt), articles, web pages

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## 55000609 - ENTREPRENEURSHIP

CREDITS:	3 ECTS
DEPARTMENT:	Organization Engineering, Business Administration and Statistics(MAS)
COURSE COORDINATOR:	Jose Antonio Blanco
TYPE:	Track (Industrial Management)
YEAR AND SEMESTER:	4th Year / Spring

### LIST OF TOPICS

#### MODULE 1. The business idea

- 1) Introduction to Entrepreneurship and venture creation
- 2) Creativity and the business idea development
- 3) The business model
- 4) Pitch Elevator
- 5) IPR Analysis

#### MODULE 2. Strategy definition

- 6) The business plan: market & customer analysis
- 7) Strategic analysis
- 8) Marketing plan
- 9) Operations plan

#### MODULE 3. Start-up implementation

- 10) Organization and Human Resources
- 11) The financial plan
- 12) Finntech ecosystem
- 13) Legal aspects

### RECOMMENDED COURSES OR KNOWLEDGE

#### RECOMMENDED PREVIOUS COURSES:

COURSE:

TOPIC:

#### RECOMMENDED PREVIOUS KNOWLEDGE OR ABILITIES:

### SPECIFIC OUTCOMES FOR THE COURSE

At the end of the course, the student will be able to (or will have ability for):

### STUDENT OUTCOMES

- ABET\_1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- ABET\_2. An ability to apply engineering design to produce solutions that meet specified needs with consideration for public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- ABET\_3. An ability to communicate effectively with a range of audiences
- ABET\_5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- ABET\_6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- ABET\_7. An ability to acquire and apply new knowledge as needed using appropriate learning strategies

## BIBLIOGRAPHY

### TEXT BOOKS

Entrepreneurship. Emprendedores

**Robert D. Hisrich, Michael P. Peters, A. Shepherd.** Editorial Mc Graw Hill, 2005

New Venture Creation - Entrepreneurship for the 21st century

**Jeffrey A. Timmons, Stephen Spinelli.** Editorial Mc Graw-Hill Irwin, 2009

The Lean Startup

**Eric Ries** Editorial Pearson Portfolio Penguin., 2011

### OTHER MATERIALS

# 55000610 - QUALITY, SAFETY AND SUSTAINABILITY MANAGEMENT

CREDITS:	3 ECTS
DEPARTMENT:	Organization, Engineering, Business Administration and Statistics (MAS)
COURSE COORDINATOR:	Carlos Mataix
TYPE:	Track (Industrial Management)
YEAR AND SEMESTER:	4th Year / Spring

## LIST OF TOPICS

MODULE 1. theory
<ul style="list-style-type: none"> <li>• 1) theory of the subject</li> </ul>
MODULE 2. Case studies
<ul style="list-style-type: none"> <li>• 2) Training</li> <li>• 3) Case studies</li> </ul>
MODULE 3. information folder
<ul style="list-style-type: none"> <li>• 4) Standard Iso 9000 Training</li> <li>• 5) Practice Deployment Guide</li> </ul>

## RECOMMENDED COURSES OR KNOWLEDGE

RECOMMENDED PREVIOUS COURSES:

COURSE:

TOPIC:

RECOMMENDED PREVIOUS KNOWLEDGE OR ABILITIES:

## SPECIFIC OUTCOMES FOR THE COURSE

At the end of the course, the student will be able to (or will have ability for):

## STUDENT OUTCOMES

- ABET\_1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- ABET\_2. An ability to apply engineering design to produce solutions that meet specified needs with consideration for public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- ABET\_3. An ability to communicate effectively with a range of audiences
- ABET\_4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- ABET\_5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- ABET\_6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions

## BIBLIOGRAPHY

TEXT BOOKS

OTHER MATERIALS

